



Ramco Primary School

Code of Behaviour



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Rationale

We aim to provide a positive environment in which each student is respected and his/her right to learn is encouraged and protected. The site code of behaviour provides consistent, logical, clear rules and consequences made familiar to all involved. The support of parents, teachers and students is needed to ensure the development of self-disciplined and successful students.

Aims

Ramco Primary School's Code of Behaviour aims to:

- Provide a happy, positive learning environment
- Help students reach their full potential
- Provide a physically and emotionally safe environment
- Encourage students to accept responsibility for their own behaviour
- Ensure rules are applied consistently, fairly, consequentially and reviewed regularly
- Enable teachers to teach in a purposeful and non-disruptive environment
- Establish procedure so that conflicts can be resolved in a positive non-violent manner

Student behaviour needs to be seen in the light of the complex nature of relationships that influence the daily lives of schools, teachers, students and parents, including individual and special needs.

Student behaviour programs and practices must:

- Embrace a health promoting approach to creating a safe, supportive and caring environment
- Embrace inclusiveness and cater for the different potentials, needs and resources of all students
- Place the student at the centre of the education process

Student behaviour is closely linked to the quality of the learning experience including quality teaching and positive student relationships. Successful student behaviour change and management is enhanced through effective school, family, community and interagency partnerships.

Responses to inappropriate behaviour must consider the particular situation and context, the individual circumstances, special needs and actions of the student and the needs and rights of school community members.

As part of the student enrolment process, the school will require parents and/or students to acknowledge/agree to the school's code of behaviour as stated in the General Permission Form.

Site Code of Behaviour

Rights

In this school everyone has the right to

- Feel safe in a supportive physical and emotional environment
- Be treated with dignity and respect
- Teach and learn to the best of their ability

Responsibilities

Everyone has the responsibility to ensure that the rights of all individuals are observed at all times.

In developing our Code of Behaviour we are focussed on encouraging success. We believe in reinforcing the following school values of:-



- **Respect**
- **Responsibility**
- **Resilience**
- **Honesty**

We are a success oriented school. We believe in promoting, recognising and rewarding the successful achievement of all our students.

We recognise this success by focusing heavily on acknowledging student achievement and effort.

Classroom and Yard Behaviour Expectations

Students are expected to:

- Respect themselves and others
- Be honest, cooperative and considerate towards other people and their property
- Make responsible decisions and choices for their own learning, behaviour and care
- Show resilience

Conflicts are predictable and inevitable in all human relationships. We need to plan our responses to inappropriate behaviour and be prepared for it when it occurs and reinforce appropriate behaviours.

Minor Infringements

These might include:

- Running around corners / designated walking areas / inside buildings
- Rough play
- Climbing fences and trees
- Disruptive behaviour – making silly noises, not listening, not following instructions
- Wasting time – not working at set task
- Littering
- Poor manners
- Using other people's property without their permission
- Safety issues, for example - not sitting on chair properly
- Playing in out-of-bounds areas

These infringements will result in a warning and will be recorded in the yard book or classroom behaviour book

Consequences for minor infringements

A child:

- Will be given a reminder about appropriate behaviour
- May be given a warning which will be recorded
- Asked to talk about the incident
- Practise the appropriate behaviour
- Spend a short time reflecting on the behaviour



- Be asked to go somewhere else and play / work

Any student, who incurs three warnings for a minor infringement during learning time on the one day, will be deemed to have committed a serious infringement. This also applies to yard behaviour warnings as a separate entity.

Serious infringements

These might include:

- Swearing at someone – words, actions
- Harassment / teasing / bullying / insulting
- Continuous disruptive behaviour
- Fighting/hitting other people / play fighting
- Dangerous actions – throwing sticks, rocks
- Stealing
- Vandalism / graffiti – own, others' and school property
- Lying
- Speaking inappropriately to adults
- Not following direct instructions
- Going out of school boundary without teacher's permission
- Spitting at someone
- Possession of dangerous objects or substances.

These serious infringements may result in office time out and the infringement recorded. Parents will be notified. Depending on the level of severity or the frequency of an infringement, a more serious consequence may be required.

Consequences for serious infringements

Level 1

- Time out during break time
- Principal Consultation and completion of time-out reflection sheet
- Infringement Slip issued and sent home to parent/caregiver
- Class teacher to inform Parent/Caregiver of inappropriate behaviour

Level 2

- After the 3rd serious infringement in one term, the following may occur:
- Phone call and Letter from Principal to Parent/Caregiver, outlining possibility of suspension

Level 3

If inappropriate behaviour continues, and previous strategies have not improved behaviour, the following may occur:

- Immediate take home
- Internal-School Suspension: Students will work in the office and will have modified play breaks.
- Suspension: 1-5 days – per Education Regulation 44-50
- Exclusion

As part of any suspension process, a Parent / Teacher / Principal / Student behaviour conference will be called to develop an individual student behaviour plan and to discuss Re-entry process.

Exclusion - will only be used if the Principal and the Interagency Student Behaviour Management (ISBM) Coordinator believe the student's inappropriate behaviour is severe enough or frequent enough for a stronger response to be used.

A student may be excluded for between four and ten weeks, or for the remainder of the term.

Level 3 consequences often will involve the support of ISBM Coordinator.

Camps/Excursions

The code of behaviour applies at all times on camps and excursions. However the staff member in charge, in discussion with the principal, may make necessary changes and or decisions based on the safety and wellbeing of the students under their supervision/duty of care.

Monitoring Student Behaviour

Student behaviour will be monitored by;

- Reviewing EDSAS twice a year for student infringement data
- Reviewing yard duty behaviour books
- Regularly communicating with staff, discussing “students of concern” agenda item during staff meeting
- Ongoing parent/caregiver communication, feedback and discussion.
- Reviewing bullying audit data
- Reporting behaviour data to Governing Council bi-annually

FURTHER RESOURCES

Ramco Primary School Anti-Bullying Policy
Ramco Primary School General Admission Form
DECD Discipline Policy
DECD Search and Seizure Procedure
DECD Assault Site Responsibilities
National Safe Schools Framework
Cossey Review 2011

DATE REVIEWED: _____

Reviewed in consultation and with input from;

Governing Council

School Staff

Student Representative Council Members