



Ramco Primary School 2017 Annual Report to the School Community



Government
of South Australia

Department for Education
and Child Development

Ramco Primary School Number: 372

Partnership: Waikerie

Name of School Principal:

Mr. Rob Smyth

Name of Governing Council Chair:

Mr. Ramon Thompson

Date of Endorsement:

13/02/2018

School Context and Highlights

Ramco Primary School is a small school with a positive, family atmosphere. The community has developed a school culture firmly based on the Ramco Primary School values of respect, responsibility, resilience and honesty. It also has a proud history and reputation of excellence driven by these values.

In 2017 there were three composite classes; R/1/2, 2/3/4 and 5/6/7. Having small classes of less than 20 students each, enabled students and staff to work closely together with a commitment to academic and social success. The small Literacy and Numeracy groups were continued across the school and funding of extra support staff in classes assisted in the improvement of student engagement in these small groups with a focus on 'intervention at all levels'.

2017 was an extremely productive and successful year for the school. Some of the major highlights included; significant success in academic achievement, including continued strong improvement in student NAPLAN results, as well as outstanding student participation in the extensive range of extra-curricular, learning opportunities provided by the school.

As part of the commitment to visible learning, students, staff and parents worked in partnership to select and implement preferred learner dispositions of a 'Powerful Learner' at Ramco PS. This will be the foundation of continued work in this area next year.

The SRC, led by the school captains, helped organise and facilitate student events during the year as well as providing input into school policies and procedures.

Both the Governing Council and the Parents and Friends Committee have worked tirelessly with the best interests of the students in mind, helping to maintain the school's vision and providing the most current resources to support student learning. The 2017 Ramco PS Fete was a tremendous success with visitors to the school praising the many positives of the school community. Other pleasing projects included the new sign on Ramco road and the bus shelter being built.

The school staff team of professionals, dedicated their time and efforts to make Ramco Primary School a safe and supportive learning environment for all. They aspired to provide the best possible learning opportunities for each individual, whilst focusing on continual self improvement.

In summary, 2017 was a year filled with events, developments and much success. There has been great learning improvement, but the school is striving even higher for 2018!

Governing Council Report

The Council enjoyed another busy but successful year in 2017 with a good working relationship between members working together to support the school.

As Chairperson of the Governing Council for 2017 I would like to thank all the members for a very rewarding year.

The main task of the Council in 2017 was to support and maintain the school's mission statement;

'To provide every student with educational experiences which will equip them to continue to actively participate in the process of life-long learning. Every student is supported and challenged to be engaged in learning and to achieve their personal best'

One of the roles of the Governing Council was to plan and organise improvements to the school grounds which we achieved with several working bees during the year. The working bees were well attended and we saw the completion of the front yard with new signage, installation of new playground equipment, new mulch and soft-fall added. The new bus shelter has also been completed which is also utilised as an outdoor learning space for groups of students.

Learning improvement continued to be a focus. Targeted literacy and numeracy groups were maintained across the school with extra SSO hours and the school is working on 'Visible Learning' and establishing 'Powerful Learners' at Ramco Primary.

The playgroup, so ably run by Julie Bambrick, experienced another positive year and continues to be a strong group with many activities and opportunities planned for the children.

The 2017 Garage Sale and Fete run by the Ramco parents and Friends was an outstanding success and showcased the many positives of our school to the wider community, whilst raising extra funds to be put back into the school.

At Ramco Primary we have a great leadership team and I would encourage everyone to find a way to become involved in the school to support the education of our children and continue to grow the family atmosphere which is so prevalent in Ramco Primary School.

Thank you and I look forward to another successful year in 2018.

Ramon Thompson

Governing Council Chairperson 2017

Improvement Planning and Outcomes

The 2017 Site Operational Plan is a detailed plan that incorporates the 2017-2019 Site Improvement Plan and the 2017-2019 Partnership Improvement Plan

It focused on three key priorities with new targets set against each priority;

1. Improving Literacy - with a maintained focus on reading comprehension
2. Improving Numeracy - with a focus on developing confident and effective problem solvers
3. Develop and embed a positive school culture and powerful learner dispositions through growth mind set thinking

Outcomes

1. Improving Literacy

*90% of students in R-2 achieved the SEA for running records. This met the target of improving on the 81% of students in 2016

*In NAPLAN reading results, our year 3, 5 and 7 cohorts all exceeded the region and index mean scores - an outstanding achievement

*63% of students achieved a PAT-R scale score at or above the mean for their age. This was below the set target of 84%

*54% of students in years 3-7 demonstrated growth in reading comprehension of at least 1 year as measured by PAT-R - slightly down on the 59% in 2016 and therefore an area for maintained focus

2. Improving Numeracy

*83% of students achieved a PAT-M scale score at or above the mean for their age. This was above the 68% in 2016

*70% of students in years 3-7 demonstrated growth in numeracy of at least 1 year as measured by PAT-M - slightly down on the 76% in 2016 and therefore an area for maintained focus

*In NAPLAN numeracy results, our year 3, and 7 cohorts exceeded the region and index mean scores. The year 5 cohort was slightly below in both

3. Positive School Culture

*2017 Staff Psychological Health Hazards Summary indicated significant improvement across all areas from 2015

The 'KidsMatter Action Team' met throughout the year to review plans/actions. Staff attended and facilitated 'KidsMatter' professional development

* See 'Client Opinion Summary' for detailed survey results

The Ramco Primary School Self Review process was ongoing throughout the year. Recommendations for 2018 include;

- Maintain Clear focus on the 2017-2019 SIP
- Establish and embed 'Visible Learning' strategies / best practice
- Consolidate Numeracy Improvement Cycle
- Maintain and further strengthen school community partnerships

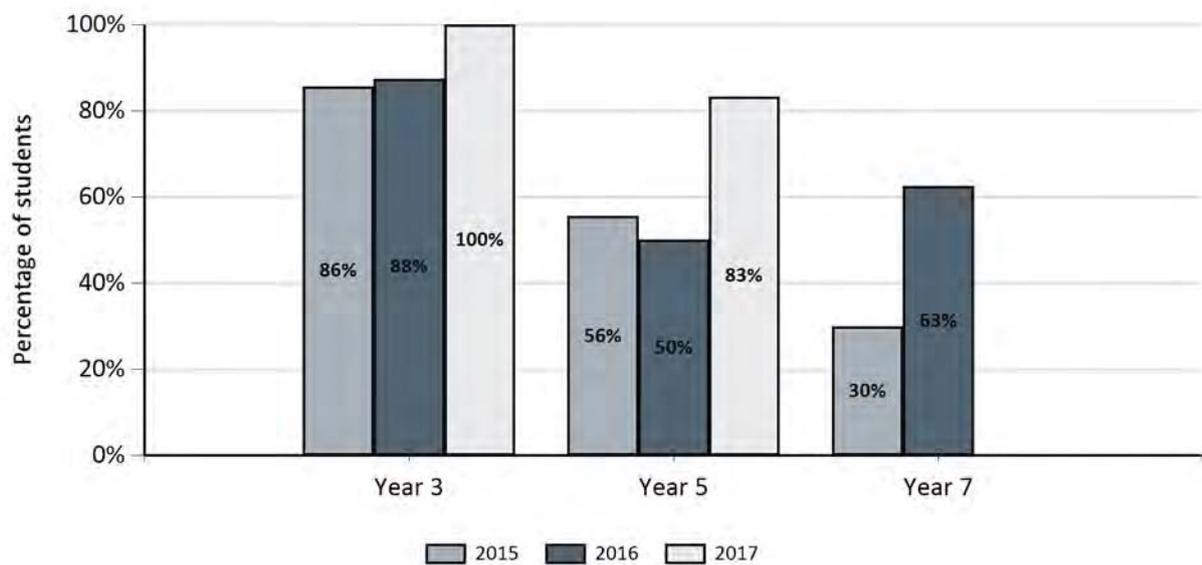
Ramco Primary School will be externally reviewed in 2018 and looks forward to working with reviewers to consolidate a clear picture of future directions.

Performance Summary

NAPLAN Proficiency

The DECD Standard of Educational Achievement (SEA) is defined as children and young people progressing and achieving at or above their appropriate year level. For NAPLAN, this is students achieving in proficiency bands one or more above the National Minimum Standard for Reading and Numeracy. The graph below identifies the percentage of non-exempt students enrolled in the school at the time of NAPLAN testing, who have demonstrated achievement in NAPLAN proficiency bands at or above the DECD SEA for Reading and Numeracy.

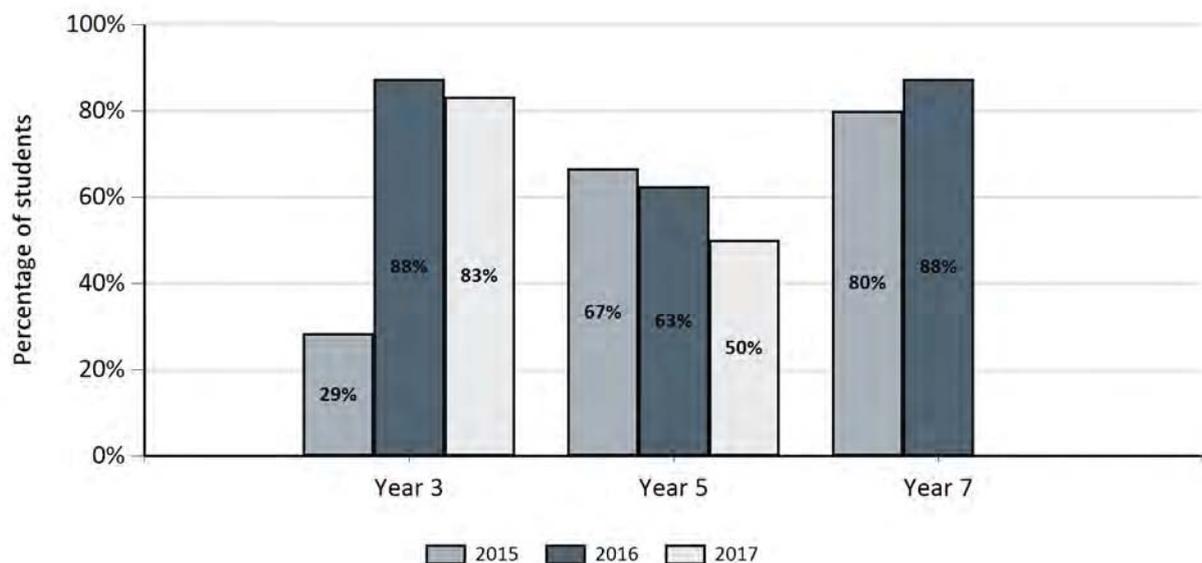
Reading



Data Source: DECD special extract from National Assessment Program Literacy and Numeracy (NAPLAN) SA TAA data holdings, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. A blank graph may imply student count being less than six across all cohorts.

Numeracy



Data Source: DECD special extract from National Assessment Program Literacy and Numeracy (NAPLAN) SA TAA data holdings, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. A blank graph may imply student count being less than six across all cohorts.

NAPLAN Progress

The data below represents the growth of students from 2015 to 2017 in the NAPLAN test relative to students with the same original score, presented in quartiles.

Reading

NAPLAN progression	Year 3-5	Year 5-7	State (average)
Upper progress group	25%	*	25%
Middle progress group	50%	*	50%
Lower progress group	25%	*	25%

Data Source: DECD special extract from Student DataWarehouse, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

Numeracy

NAPLAN progression	Year 3-5	Year 5-7	State (average)
Upper progress group	25%	*	25%
Middle progress group	75%	*	50%
Lower progress group	0%	*	25%

Data Source: DECD special extract from Student DataWarehouse, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

NAPLAN Upper Two Bands Achievement

This measure shows the number of non-exempt students enrolled at the time of NAPLAN testing who have demonstrated achievement in the relevant NAPLAN higher bands.

	No. of students who sat the test [^]		No. of students achieving in the upper two bands		% of students achieving in the upper two bands ^{**}	
	Reading	Numeracy	Reading	Numeracy	Reading	Numeracy
Year 3 2017	6	6	2	2	33%	33%
Year 3 2015-17 Average	7.0	7.0	1.3	2.3	19%	33%
Year 5 2017	6	6	1	1	17%	17%
Year 5 2015-17 Average	7.7	7.7	1.3	1.0	17%	13%
Year 7 2017	*	*	*	*	*	*
Year 7 2015-17 Average	7.7	7.7	1.0	1.3	13%	17%

Data Source: DECD special extract from NAPLAN SA TAA data holdings, July 2017.

[^]includes absent and withdrawn students.

*Reporting of data not provided when less than six students in the respective cohort.

**Percentages have been rounded off to the nearest whole number.

School Performance Comment

"As a school that often has fewer than 10 students eligible to sit NAPLAN in each year level, small changes in the number of our students Improvement Planning Outcomes can cause large changes in the percentages shown in the previous graphs. This makes it more difficult to use those percentages to draw reliable conclusions about changes in performance from year to year."

*In 2017, 5 year sevens completed NAPLAN testing and therefore data is not supplied for the annual report.

2017 Results;

NAPLAN;

In 2017 the year 3, 5 and 7 cohorts' mean scores in reading exceeded that of both the region and index (like schools). The year 3 and 7 cohorts also exceeded the state mean score. This met the 2017 Ramco Primary School Operation Plan Target for numeracy.

The year 3, and 7 cohorts' mean scores in numeracy exceeded that of both the region and index (like schools) with the year 5 cohorts' mean score slightly below.

Numeracy growth from year 3-5 was pleasing with 25% of students achieving upper, 75% of students achieving middle and 0% of students achieving lower growth.

Running Records;

90% of students in Reception to Year 2 are at or above the DECD Standard of Educational Achievement (SEA)

Attendance

Year level	2014	2015	2016	2017
Reception	88.1%	93.3%	95.3%	87.6%
Year 1	95.9%	92.4%	92.2%	92.6%
Year 2	93.9%	94.8%	95.8%	92.5%
Year 3	93.0%	94.4%	96.8%	95.1%
Year 4	95.6%	97.2%	95.0%	97.6%
Year 5	97.0%	93.8%	93.1%	94.9%
Year 6	93.0%	98.2%	95.3%	94.7%
Year 7	93.8%	90.9%	96.8%	96.3%
Total	93.5%	93.9%	94.9%	94.1%

Data Source: Site Performance Reporting System, Semester 1 Attendance.

Note: A blank cell indicates there were no students enrolled.

Attendance Comment

The maintained high level of attendance has been pleasing. Our Ramco Primary School Attendance Plan assists staff to remain proactive in supporting improved attendance. There were isolated occurrences of poor attendance, which continue to be addressed, that had a significant impact on the site's average attendance throughout the year.

This year there was a higher percentage of transient students who were enrolled for short periods of time and had poor attendance before leaving the school.

Behaviour Management Comment

Students can only learn if they are in a safe and productive environment. Behaviour Management was reviewed and monitored throughout the year with specific trends examined in greater detail.

There were zero suspensions or exclusions and only a small minority of students on a behaviour plan.

A increase of low level, disrespectful behaviour has been identified and reports on incidents of violence and bullying were presented to Governing Council with trends indicating a small number of cases and only a minority of students involved.

Behaviour management is an area that demands continual review and monitoring to maintain a successful learning environment.

Client Opinion Summary

*Parent, Staff and Student Opinion Surveys positively reflected on the school with 39 out of 42 areas receiving a score greater than 4.

Parents, staff and students were happy with Ramco Primary School in 2017; we are very grateful to the individuals who took the time to express their thoughts in the Annual Opinion Surveys as well as participating in the 'KidsMatter' surveys in 2017.

The main areas of strength identified by all stakeholders and reported to the Governing Council from the Annual Opinion Surveys included;

- The school is well maintained
- The school looks for ways to improve
- Students feel safe at this school

In regards to areas for improvement, staff opinion highlighted useful feedback to students as an area for improvement whilst management of student behaviour is also an area that requires constant monitoring.

The Staff Psychological Health Hazards Survey completed in term 3 indicated significant improvement in both individual and group morale as well as supportive leadership, decision making and goal alignment.

Intended Destination

Leave Reason	School	
	Number	%
Employment	0	NA
Interstate/Overseas	0	NA
Other	0	NA
Seeking Employment	0	NA
Tertiary/TAFE/Training	0	NA
Transfer to Non-Govt School	1	8.3%
Transfer to SA Govt School	11	91.7%
Unknown	0	NA
Unknown (TG - Not Found)	0	NA

Data Source: Education Department School Administration System (EDSAS) Data extract Term 3 2017.

DECD Relevant History Screening

In 2017 all DECD relevant history screening applications were conducted online with a significant improvement in 'turn around' time. All Ramco Primary School staff and relevant volunteers are screened with both a digital and hard copy kept on file.

Teacher Qualifications and Workforce Composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	10
Post Graduate Qualifications	2

Data Source: DECD HR Management Reporting System, extracted Term 3 2017.

Please note: Staff who have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

Workforce Composition including Indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.6	0.0	3.4
Persons	0	6	0	5

Data Source: DECD HR Management Reporting System, extracted Term 3 2017.

Financial Statement

Funding Source	Amount
Grants: State	\$570.00
Grants: Commonwealth	\$1500.00
Parent Contributions	\$12705.00
Fund Raising	\$0.00
Other	\$0.00

Data Source: Data Source: Education Department School Administration System (EDSAS).

